

PHIL BREDESEN GOVERNOR

STATE OF TENNESSEE

DEPARTMENT OF EDUCATION

DIVISION OF SPECIAL EDUCATION

7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

TIMOTHY K. WEBB, Ed.D. COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR **SPECIAL EDUCATION SERVICES**

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assur	ance and Statistical Information	July 1, 2010 – Se _l	otember 30, 20							
School System:	AI	Alamo City								
Director of Schools	: Ree	echa Black								
	Signature		Date							
E-Mail Address:	blackr@a	alamoschool.org								
Name of Program	Contact Person: Gina Rawson									
E-Mail Address: _	<u>rawsong@</u>	alamoschool.org								
Address: _	264 East Park Street	Telephone No.:	696-5515							
	Alamo, TN 38001									

TO BE COMPLETED BY THE STATE DEPARTMENT OF EDUCATION

\$ 140,649.20	Permissive Use of Funds Requested for:
\$ 15,628.32	A B C
rtment of Education Official)	

Must be submitted to your Management Consultant no later than June 1, 2010.

TCA 49-10-302 Section 612 (a) (11)

ED - 1811/ Rev 1/2010 Department of Education

COMPLIANCE ASSURANCE And STATISTICAL INFORMATION For SCHOOL YEAR 2010-2011

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NOTE: IF YOU ARE SUBMITTING YOUR FINANCIAL SPREADSHEETS USING THE LOCAL GOVERNMENT SOFTWARE, IN ORDER FOR THE REVIEWER TO DETERMINE THAT FEDERAL FUNDS ARE SUPPLEMENTAL TO THE GENERAL PURPOSE FUNDS, YOU MUST ADD FTES TO THE JUSTIFICATION PAGES FOR GENERAL PURPOSE, IDEA AND PRESCHOOL.

LEA:	Alamo City	
LEA:	Alamo City	

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school, 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d), 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA: Alamo City

- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried
 out in a manner consistent with the statute.
- Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
- Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children
 with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and
 shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a)
 (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) Maximum class size, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)

Signature of Director of Schools	Date

LEA:	Alamo City	
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A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System 2010-2011

											Ĩ	Placed b	y Paren	is
DISABILITY	(1) Withi Sys		Full placeme (2) Con Agree	ent only	(3) To Receive	otal to e FAPE	Sp	Receiving ecial ortation **	School S Placed Rece	Private Students by LEA eiving vices	School : Place Parent	Private Students ed by s within tem	School (6a) Se LEA Thi	of Private Students prved by s School ear
	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21	3-5	6-21
Autism		5				5								
Blind														
Deaf-Blindness														
Deafness														
Developmental Delay	1	4			1	4								
Emotional Disturbance		1				1								
Hearing Impairments		1				1								
Intellectually Gifted		18				18								
Language Impairments	2	10			2	10								
Mental Retardation		2				2								
Multiple Disabilities														
Orthopedic Impairments														
Other - Functional Delay		1				1								
Other - Health Impairments		2				2		1						
Specific Learning Disabilities		15				15								
Speech Impairment	2	29			2	29								
Traumatic Brain Injury														
Visual Impairments		2				2								
TOTAL	5	90	0	0	5	90	0	1	0	0	0	0	0	0

Grand Total 95

** If special transportation is provided a transportation budget page must be included – GP and/or federal.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

Unduplicated Count

EOY Report may be used as a method of projecting numbers.

LEA:	Alamo City	
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B.1 OPTIONS TO BE PROVIDED* AGES 3 – 5

Ī	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
											0

^{*}Must be equal to or greater than total for 3-5 yr olds in column 3, pg 3

B.2 OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
										0

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3, pg 3

- * This is a <u>duplicated count</u> and should reflect both primary and one secondary option of service.
- ** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- ***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

TRR & MS 0520-1-9-.03 (1) (k)

LEA:	Alamo City		
			C. FINANCIAL INFORMATION
1. PE	RMISSIVE USE O	F FUN	IDS
the tha	e following items (<i>f</i> at follows. If <u>no</u> is	A, B, ar answe	ments on the corresponding form, you must answer <u>yes</u> or <u>no</u> to each of and C). Any <u>yes</u> response requires completion of a corresponding form red on all three items, continue completing the application and disregard e permissive programs.
_	Yes _x No	A.	Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 5A) and indicate how these funds will be used (Page 5A(1)).
			There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures.
_	Yes _x No	B.	Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 5B)
_	Yes _x No	C.	Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 5C) If the LEA is also electing to reduce local effort.
	utilizing state crit	eria, th	ermined to have significant disproportionality based on race and ethnicity e LEA must utilize Coordinated Early Intervening Services (Section 618 at expended by an LEA under Coordinated Early Intervening Services

shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

If an applicant utilizes these funds, you must show the calculations on the corresponding form.

FINANCIAL INFORMATION C.

2. Estimated Expenditures **Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions	PRESCHOOL GRANT	*FTE Positions
116	Teachers						
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers						
162	Clerical Personnel						
163	Educational Assistants						
171	Speech Pathologist						
189	Other Salaries & Wages						
195	Certified Substitute Teachers						
198	Non-Certified Substitute Teachers						
201	Social Security		XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement		XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX		XXXXXXX		XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX		XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX		XXXXXXX		XXXXXXX
71200	TOTAL EXPENDITURES	0.00	XXXXXXX	0.00	XXXXXXX	0.00	XXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – **use two decimals**. Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

C. FINANCIAL INFORMATION (Continued)

2. **Estimated Expenditures Education for Students with Disabilities**

ACCOUNT	EXPENDITURES	GENERAL PURPOSE	*FTE	IDEA	*FTE	PRESCHOOL	*FTE
NO.	SUPPORT SERVICES (72000)	FUND	Positions	PART B	Positions	GRANT	Positions
	INSTRUCTIONAL STAFF (72200)						
72220	1						
	SPECIAL EDUCATION PROGRAM						
405	STAFF (72220)						
105	Supervisor/Director		1000000	1000000	1000000	1000000	
117	Career Ladder Program		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel						
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX	XXXXXXX
135	Assessment Personnel						
161	Secretary(s)						
162	Clerical Personnel						
171	Speech Pathologist (Supervisory)						
189	Other Salaries & Wages						
196	In-Service Training		XXXXXXX		XXXXXXX		XXXXXXX
201	Social Security		XXXXXXX		XXXXXXX		XXXXXXX
204	State Retirement		XXXXXXX		XXXXXXX		XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX		XXXXXXX
207	Medical Insurance		XXXXXXX		XXXXXXX		XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX		XXXXXXX		XXXXXXX
299	Other Fringe Benefits		XXXXXXX		XXXXXXX		XXXXXXX
307	Communication	1	XXXXXXX		XXXXXXX		XXXXXXX
308	Consultants	1	XXXXXXX		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXXX		XXXXXXX
524	In-Service/Staff Development	1	XXXXXXX		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXXX		XXXXXXX		XXXXXXX
790	Other Equipment		XXXXXXXX		XXXXXXX		XXXXXXX
72220	TOTAL EXPENDITURES	0.00	XXXXXXX	0.00	XXXXXXX	0.00	XXXXXXX

Special Education Expenses Only
*FTE Positions: Full time equivalency – use two decimals.
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (continued) 2. Estimated Expenditures for Education for Students with Disabilities

ACCOUNT **GENERAL** *FTE *FTE PRESCHOOL *FTE IDEA PART B **EXPENDITURES** PURPOSE FUND Positions Positions GRANT Positions NO SUPPORT SERVICES (72000) STUDENT 72710 RANSPORTATION (72700) TRANSPORTATION (72710) 105 Supervisor/Director 142 Mechanic(s) 146 Bus Drivers 162 Clerical Personnel Other Salaries & Wages 189 196 In-Service Training 201 Social Security XXXXXX XXXXXXX XXXXXXX 204 State Retirement XXXXXX XXXXXXX XXXXXXX 206 Life Insurance XXXXXX XXXXXX XXXXXX 207 Medical Insurance XXXXXX XXXXXX XXXXXX 208 XXXXXX XXXXXX XXXXXX Dental Insurance 210 Jnemployment Compensation XXXXXX XXXXXX XXXXXX 212 Employer Medicare XXXXXX XXXXXX XXXXXX 299 XXXXXX XXXXXX XXXXXX ther Fringe Benefits 307 Communication XXXXXX XXXXXXX XXXXXX Contracts with Other School Systems XXXXXXX XXXXXXX XXXXXX 312 Contracts with Private Agencies XXXXXX XXXXXXX XXXXXXX 313 Contracts with Parents XXXXXX XXXXXXX XXXXXXX 314 XXXXXXX XXXXXXX Contracts with Public Carriers XXXXXXX 315 329 Contracts with Vehicle Owners XXXXXXX XXXXXX XXXXXX XXXXXX XXXXXXX Laundry Service 330 Operating Lease Payments XXXXXX XXXXXX XXXXXX 338 Maintenance & Repair Service -Vehicles XXXXXXX XXXXXX XXXXXX 340 Medical & Dental Services XXXXXX XXXXXXX XXXXXXX 348 Postal Charges XXXXXXX XXXXXXX XXXXXXX 351 XXXXXX XXXXXXX XXXXXX Rentals 355 Travel XXXXXX XXXXXXX XXXXXXX 399 Other Contracted Services XXXXXXX XXXXXXX XXXXXXX 412 Diesel Fuel XXXXXXX XXXXXXX XXXXXXX 418 Equipment & Machinery Parts XXXXXX XXXXXXX XXXXXXX 424 Garage Supplies XXXXXXX XXXXXXX XXXXXX 425 XXXXXX XXXXXX XXXXXX 433 ubricants XXXXXX XXXXXXX XXXXXX XXXXXX 450 Tires &Tubes XXXXXX XXXXXX 453 /ehicle Parts XXXXXX XXXXXX XXXXXX 499 Other Supplies & Materials XXXXXX XXXXXXX XXXXXX 511 XXXXXX XXXXXXX XXXXXX Vehicle & Equipment Insurance 524 n-Service/Staff Development XXXXXX XXXXXX XXXXXX 599 Other Charges XXXXXXX XXXXXXX XXXXXXX 701 Administration Equipment XXXXXX XXXXXXX XXXXXXX 729 XXXXXX Transportation Equipment XXXXXX 72710 TOTAL EXPENDITURES 0.00

Special Education Expenses Only

XXXXXXX

0.00

XXXXXXX

0.00

XXXXXXX

*FTE Positions: Full time equivalency - use two decimals

Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

LEA: Alamo City

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA	PRESCHOOL
71150	Alternative Schools			
71200	Special Education Program			
72120	Health Services			
72130	Other Student Support			
72215	Alternative Instruction Program			
72220	Special Education Program Staff			
72410	Office of Principal			
72710	Transportation			
99100-504	Transfer Out of Funds: Indirect Cost *	xxxxxxx		
99100-504	Permissive Use of Funds:	xxxxxxx	xxxxxxx	xxxxxxx
	A. Adjustment to Local Effort		xxxxxxx	xxxxxxx
	B. School Wide	xxxxxxx		xxxxxxx
	C. Early Intervening Services	XXXXXXX		XXXXXXX
TOTAL EXPE	ENDITURES	0.00	0.00	0.00

*Indirect Cost Rate:	3.60	(List indirect cost rate approved for FY '11)
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Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

GENERAL PURPOSE FUND TOTAL SHALL MATCH TOTAL ON PAGE 16D

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

Special Education Instruction Program

	Acct. No. 71200	Description	Justification	
Χ	116	Teachers	To pay for teachers working with SE students	
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students	
	162	Clerical Personnel	To pay for SE clerical personnel	
Х	163	Educational Assistants	To pay for SE educational assistar	nts
	171	Speech Pathologist	To pay for SE speech pathologist	
Х	189	Other Salaries & Wages (Specify)		
	195	Certified Substitute Teachers	Certified Substitutes for SE teache	-
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE te	achers
Х	201	Social Security	Fringe benefit for above salaries	
Х	204	State Retirement	Fringe benefit for above salaries	
	206	Life Insurance	Fringe benefit for above salaries	
Х	207	Medical Insurance	Fringe benefit for above salaries	
	208	Dental Insurance	Fringe benefit for above salaries	
	210	Unemployment compensation	Fringe benefit for above salaries	
Х	212	Employer Medicare	Fringe benefit for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
	312	Contracts with Private Agencies	Contract with:	For:
	322	Evaluation & Testing	To evaluate and test S. E. students	
Х	330	Operating Lease Payments (Specify)	Apple Computer Lease for SE com	nputer mobile lab
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipm	
	356	Tuition	To pay tuition for SE students unal	ble to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	d SE substitute teachers
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substitute teachers	
X	399	Other Contracted Services (Specify)	OT and PT services for SE students	
X	429	Instructional Supplies & Materials (Specify)	Supplemental supplies such as workbooks, <u>daily</u> consumable <u>s</u> s, software,etc	
	449	Textbooks (Specify)		
	499	Other Supplies & Materials (Specify)		
	535	Fee Waivers	To pay fees for SE students that cannot afford them	
	599	Other Charges (Specify)		
	725	Special Education Equipment *		

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	Alamo City

Support Services/Special Education Program

	Acct. No. 72220	Description		Justification
Х	105	Supervisor/Director	Pay salary for SE	Supervisor/Director
	124	Psychological Personnel	To pay salary of	SE psychologist
	135	Assessment Personnel	To pay salary of	SE assessment personnel
	161	Secretary(s)	To pay salary of	SE secretary
	162	Clerical Personnel	To pay salary of	SE clerks
	171	Speech Pathologist (Supervisory)	To pay for SE sp	eech pathologist for supervisory services
	189	Other Salaries and Wages (Specify)		
	196	In-Service Training	Pay for training of	of SE support staff
Х	201	Social Security	Fringe benefit for	above personnel
Х	204	State Retirement	Fringe benefit for	above personnel
	206	Life Insurance	Fringe benefit for	above personnel
	207	Medical Insurance	Fringe benefit for	above personnel
	208	Dental Insurance	Fringe benefit for	above personnel
	210	Unemployment Compensation	Fringe benefit for	above personnel
Х	212	Employer Medicare	Fringe benefit for	above personnel
	299	Other Fringe Benefits (Specify)		
	307	Communication	SE communication	on costs
	308	Consultants	To pay consultan	its For:
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and	repair SE equipment
Х	348	Postal Charges		charges for SE programs
Х	355	Travel	Travel for SE support Staff	For: Conferences, Workshops or other PD events-SE professional development
	399	Other Contracted Services (Specify)		
	499	Other Supplies & Materials (Specify)		
Х	524	In-Services/Staff Development (Specify)) SE professional development on SE law	
	599	Other Charges (Specify)		
	790	Other Equipment (Specify)		

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page

LEA:	Alamo City	·
		PRESCHOOL GRANT

Special Education Instruction Program

	Acct. No. 71200	Description	Ju	stification
	116	Teachers	To pay for teachers working with SE students	
	128	Homebound Teachers	To pay for homebound teachers working w/ SE students	
	162	Clerical Personnel	To pay for SE clerical personnel	
	163	Educational Assistants	To pay for SE educational assistar	nts
	171	Speech Pathologist	To pay for SE speech pathologist	
	189	Other Salaries & Wages (Specify)		
	195	Certified Substitute Teachers	Certified Substitutes for SE teacher	ers
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE te	achers
	201	Social Security	Fringe benefit for above salaries	
	204	State Retirement	Fringe benefit for above salaries	
	206	Life Insurance	Fringe benefit for above salaries	
	207	Medical Insurance	Fringe benefit for above salaries	
	208	Dental Insurance	Fringe benefit for above salaries	
	210	1 - 7	Fringe benefit for above salaries	
	212	1	Fringe benefit for above salaries	
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	For:
	311	Contracts with other School Systems	Contract with:	For:
	312	Contracts with Private Agencies	Contract with:	For:
	322	Evaluation & Testing	To evaluate and test S. E. students	S
	330	Operating Lease Payments (Specify)		
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipm	ent
	356	Tuition	To pay tuition for SE students una	ble to afford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	d SE substitute teachers
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-certified SE substitute teachers	
	399	Other Contracted Services (Specify)		
			Supplemental supplies such as workbooks, daily consumables,	
X	429		software,etcSupplemental materials for SE students	
	449			
	499	Other Supplies & Materials (Specify)		
	535		To pay fees for SE students that ca	annot attord them
	599	5 (i) 7		
	725	Special Education Equipment (Specify)		

LEA: Alamo City

C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort

2	a. Expenditures for 2007-2008				
a.	•	Actual amount expended for students with disal			
		served (State's Sp Ed Expenditure Report 2007	(^{*-2008}) <u> </u>		
	2.	Total unduplicated count of disabled students s by the school system (End of Year Report 2007			
	3.	Per pupil expenditures 2007-2008 Divide a (1) by a (2)	\$ 2064.57		
b.	Expend	ditures for 2008-2009			
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2008 - 2009)	\$ 222263		
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2008-2009)	96		
	3.	Per pupil expenditures 2008-2009 Divide b (1) by b (2)	\$ 2315.24		
c.	Expend	ditures for 2009-2010 *			
	ex	ctual or projected (Circle one) amount xpended for students with disabilities served state Sp Ed Expenditure Report, 2009 - 2010)	© 202204	DOE USE ONLY	Formatted: Font: Bold, Highlight
	se	otal unduplicated count of disabled students erved by the school system (End of Year Report, 009-2010)	<u>\$ 202264</u> <u>100</u>	Φ	
		er pupil actual or <mark>projected</mark> expenditures 009-2010 Divide c (1) by c (2)	\$ 2022.64	\$	Formatted: Font: Bold, Highlight
	4. Sy	ystem's total net enrollment (All Students)	688 14.53%		
	Pe	ercentage of S.E. Students (Divide c.2 by c.4)			
d.	•	ted Expenditures for 2010-2011 14, Total Expenditures General Purpose Funds)	\$ 202268		
	* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.				o g will t
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